



SC Annual School Report Card Summary

Belton Middle
Anderson 2
Grades: 6-8 **Enrollment: 509**
Principal: Dr. Adrienne Davenport
Superintendent: Thomas T. Chapman
Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	A	N/A
2012	Good	Excellent	Gold	N/A	B	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A

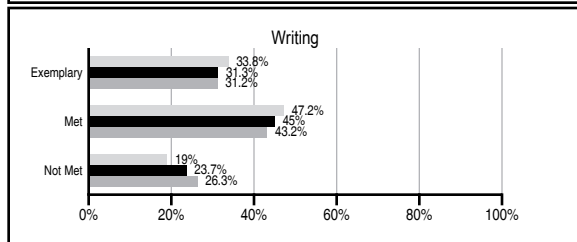
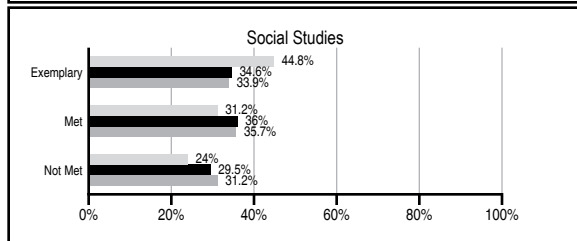
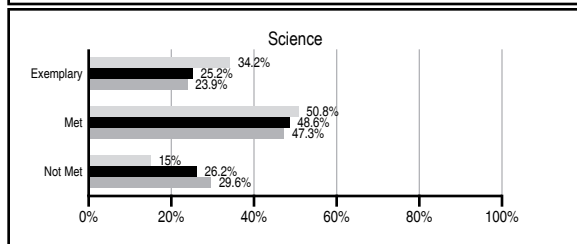
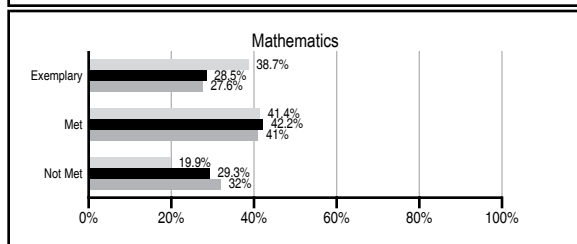
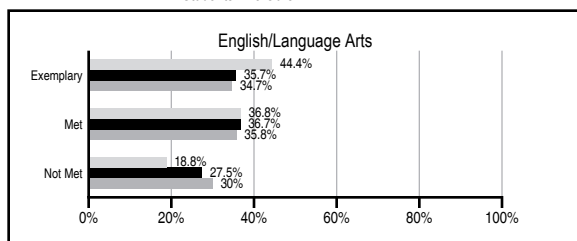
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	20	33	1	1

* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



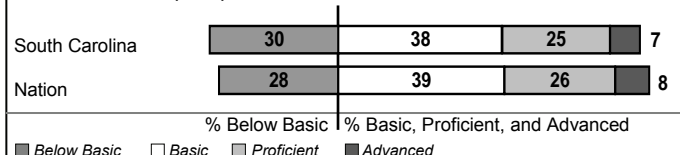
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

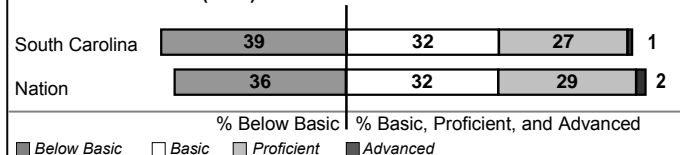
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2011)



END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.4
English 1	100.0	94.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.0

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Belton Middle [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=509)				
Students enrolled in high school credit courses (grades 7 & 8)	17.0%	Up from 16.3%	27.9%	24.6%
Retention rate	1.4%	Up from 0.2%	0.6%	0.6%
Attendance rate	95.5%	Down from 95.9%	95.8%	95.9%
Served by gifted and talented program	37.0%	N/A	20.6%	18.5%
With disabilities	8.3%	N/A	13.4%	13.0%
Older than usual for grade	5.8%	N/A	5.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.4%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Up from 60.0%	62.3%	61.5%
Continuing contract teachers	83.3%	No Change	83.3%	77.2%
Teachers returning from previous year	84.9%	Down from 87.5%	88.1%	85.9%
Teacher attendance rate	98.2%	Up from 96.5%	94.5%	94.9%
Average teacher salary*	\$46,394	Up 2.9%	\$48,289	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 1.7%	0.0%	2.0%
Professional development days/teacher	14.7 days	Up from 10.1 days	9.0 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	28.6 to 1	Up from 28.2 to 1	22.6 to 1	22.1 to 1
Prime instructional time	90.9%	Up from 90.3%	89.5%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	98.8%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,550	Down 1.8%	\$7,080	\$7,239
Percent of expenditures for instruction**	69.0%	Down from 69.4%	63.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.9%	60.5%	61.0%
ESEA composite index score	90.6	Up from 88.8	85.2	83.5

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	165	117
Percent satisfied with learning environment	100%	70.9%	82.9%
Percent satisfied with social and physical environment	94.1%	79.7%	80.4%
Percent satisfied with school-home relations	100%	89.1%	85.5%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We had another great year at BMS! The students, parents and community are dedicated to sustaining an environment that promotes student achievement, encourages compassion and civility, affirms responsibility, and cultivates character and integrity, while embracing individuality. We strive daily to full this mission.

BMS was recognized as a Palmetto Gold Winner for outstanding achievement on the PASS. Fourteen students were recognized as Junior Scholars for their performance on the PSAT. Belton Middle had two students recognized by the National Career Development Association Design and Poetry Contest. We also had winners in the Keep America Beautiful Anti-Litter Art Contest. Our choral students scored superior ratings at various state festivals this year. They received the GRAND Sweepstakes Award for their outstanding performances during the festival season. We had a student place 3rd in the Anderson Independent Scripps Spelling Bee. We had students who participated in the newly formed district Middle School Honor Band who went on to score excellent and superior ratings at state competitions this year.

Service learning is an integral part of our school.

Thousands of dollars, donated items and hours of service were provided to the following organizations: Hoops for Heart-American Heart Association, Belton Interfaith Ministries, and the American Cancer Society. We continue to provide learning opportunities through field experiences to Washington DC, Clemson University and Charleston, SC. Partial funding for some of our field studies was provided through the WebbCraft Foundation. We sincerely appreciate their support of our school programs.

As we move forward into Common Core Standards implementation, we will continue to promote high standards of teaching and learning. We will work hard to increase academic achievement of all students and improve teacher quality through our professional learning community. We will continue to promote social responsibility and academic excellence for all students. We solicit the support of parents and the community as we strive to improve the quality of our school programs.

Alex Henderson, SIC Chair
Dr. Adrienne Davenport, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status